

**Mort, "Every third grader will be asked to spell the word. . ." 1946**

(keywords: Paul R. Mort, history of the daguerreotype, history of photography.)

---

**THE DAGUERRETYPE: AN ARCHIVE OF SOURCE TEXTS, GRAPHICS, AND EPHEMERA**

*The research archive of Gary W. Ewer regarding the history of the daguerreotype*

<http://www.daguerreotypearchive.org>

**EWER ARCHIVE B9460001**

---

Selected text published in:

Paul R. Mort, *Principles of School Administration: A Synthesis of Basic Concepts* (New York: McGraw-Hill, 1946):179–80. This text forms a part of Chapter 12: "Prudence Continued: Simplicity, Responsibility, Loyalties, Inertia."

**No Change without Notice**

This principle applies similarly to the curriculum. Changes in the curriculum should not be made without warning. Here again the public has certain external standards by which they judge the adequacy of a school. If third-grade children customarily learn to spell "daguerreotype," you can be assured that every third grader will be asked to spell the word some time during his third year. If he has not learned it during the year, the school will be marked down as a failure. The prudence criterion does not dictate that we teach the spelling of daguerreotype in the third grade. It does dictate, however, that when we drop daguerreotype from the words to be learned in the third grade, the interested public should be a party to it and, if possible, should be given as a substitute some easy standards of judgment.

**[End of selected text. All content related to the daguerreotype herein provided.]**

---

**EDITOR'S NOTES:**

This brief text provides some indication of the persistence of the daguerreotype in American culture (albeit typically viewed as a hundred-year-old artifact at the time of this writing.)

**EWER ARCHIVE B9460001**

URL: [http://www.daguerreotypearchive.org/texts/B9460001\\_MORT\\_SCHOOL\\_ADMIN\\_1946.pdf](http://www.daguerreotypearchive.org/texts/B9460001_MORT_SCHOOL_ADMIN_1946.pdf)

Document author: Gary W. Ewer

Creation date: 2008-11-11 / Last revision: 2009-06-01

Citation information: Paul R. Mort, *Principles of School Administration: A Synthesis of Basic Concepts* (New York: McGraw-Hill, 1946):179–80.

Prepared from: original volume.

Original spelling/punctuation/grammar generally maintained without correction. Any in-text corrections are bracketed.

The *source text* is Public Domain and may be freely quoted. As noted below, this document is copyright.

If citing directly from this document, please reference the Ewer Archive number and provide the following citation credit:

Gary W. Ewer, ed., *The Daguerreotype: an Archive of Source Texts, Graphics, and Ephemera*, <http://www.daguerreotypearchive.org>

**THE NECESSARY DISCLAIMERS:**

The document creator has made every effort to insure the accuracy of the transcription. However, the information provided in this document is provided without warranty, either express or implied. The document creator will not be liable for any damages caused or alleged to be caused directly, indirectly, incidentally, or consequentially by the information provided by this text.

The document creator assumes no responsibility for accuracy of fact; the text is prepared "as found." Factual inaccuracies of the original text are generally **not** noted by the document creator. If this text is used in academic papers, accuracy should be confirmed by consulting original sources.

The document creator also assumes no responsibility regarding the correctness, suitability, or safety of any chemical or photographic processes that may be described by this text. Many of the chemicals used in early photographic processes are extremely toxic and should not be handled without a *thorough* knowledge of safe use.

The opinions expressed in this text are solely those of the original author and are not necessarily those of the Archive editor. Some texts may contain derogatory words. Any such word is certainly one that would not be used today. The words remain in the transcription, however, to maintain truthfulness to the original text.

© 2008, Gary W. Ewer. <http://www.daguerreotypearchive.org>

---